



## **UNEB UACE CHRISTIAN RELIGIOUS EDUCATION 2018 (THE OLD TESTAMENT) PAPER 1**

1. a) How did God show his continuous love for man in Genesis 3 after man had sinned?  
b) Discuss the lessons Christians learn from the fall of man in the garden of Eden.
2. a) Account for the call of Abraham.  
b) Analyze the ways in which God has shown His love for mankind today.
3. a) Justify the view that Moses' birth and experience in Egypt prepared him for future leadership.  
b) What can the current political leaders learn from Moses' leadership?
4. a) Comment on the act of Herem in the book of Deuteronomy  
b) What should be the Christian attitude to the act of Herem?

### **SECTION B**

#### **HISTORICAL BOOKS**

5. a) To what extent did Samuel contribute to Saul's rejection by God as King?  
b) What lessons can Christians learn from Saul's rejection?
6. a) Examine the consequences of David's adultery with Bathsheba.  
b) Give lessons that leaders today can learn from David's act of adultery.
7. 'The Temple in Jerusalem was an asset to the people of Israel.' Discuss.

### **SECTION C**

#### **PROPHETIC AND WISDOM BOOKS**

*Answer two questions from this section, one of which should be question 12.*

- 8 a) Analyze the disagreement prophet Amos had with High Priest Amaziah at Bethel. (Amos 7:7-10)  
b) What were the consequences of this conflict with Amaziah?
9. Comment on the view that Hosea's family life experience pointed to God's encounter with Israel.
10. a) Examine the meaning of the parable of the Vineyard in Isaiah's prophecy. (Isaiah 5)  
b) Analyse the significance of this parable to the New Testament
11. a) Discuss Prophet Ezekiel's teaching about corporate sin and guilt (Ezekiel 18)  
b) Give lessons that Christians can learn from Ezekiel's teaching
12. a) Justify God's condemnation of Job's friends.  
b) Comment on the lessons that can be drawn from Job's suffering experience.

## **CHRISTIAN RELIGIOUS EDUCATION (NEW TESTAMENT) PAPER 2 THE ORAL PERIOD (EARLY CHURCH)**

1. a) Examine the ways in which Paul's background affected the spread of Christianity in the Early Church.  
b) What factors may hinder the spread of the Gospel in Uganda today?

2. a) Analyse the factors that led to the formation of the New Testament Canon
- b) Explain the criteria used in the selection of the 27 books of the New Testament.

### **SECTION B**

#### **THE GOSPELS**

*Answer two questions from this section, one of which must be either question 5 or 6*

3. a) Discuss the significance of the call of Levi (Mark 2:14)
- b) Explain the lessons that Christians in Uganda today can learn from the call of Levi
4. To what extent does Mark's Gospel portray Jesus as a divine being?
5. 'Both John and Mark portray Jesus as the Messiah.' Justify this statement
6. 'The Gospels of Mark and John portray Peter as the leader of the twelve disciples.' Discuss.
7. a) Examine the significance of Jesus' healing of the official's son in John's Gospel  
(John 4: 46 -54).
- b) Suggest lessons that leaders that leaders can learn from the official.
8. "If any one of you is without sin, let him be the first to throw a stone at her." (John 8:7 NIV)
- a) Examine the significance of this suggestion by Jesus Christ.
- b) In what ways can religious leaders apply this teaching in their ministry?

### **SECTION C**

#### **THE EPISTLES (LETTERS)**

9. a) How did Paul react to the problem of legal disputes amongst the Corinthian Christians?
- b) What lessons can modern Christians learn from Paul's teaching on legal disputes?
10. "Let me tell you, my brothers and sisters, that the gospel I preach is not of human origin." (Galatians 1:11 GNB)
- a) Justify Paul's defence of his apostleship
- b) Explain the areas in which evangelists today would encounter opposition from other Christians.
11. a) Discuss the teaching in I Peter about family relationships.
- b) To what extent have Christians in Uganda today followed Peter's teaching on marriage?
12. a) "Faith without works is dead." James 2:17. Explain this statement by James in his letter.
- b) Show the relevance of this teaching for Christians in Uganda today.

## **CHRISTIAN RELIGIOUS EDUCATION (CHRISTIANITY IN THE EAST AFRICAN ENVIRONMENT) PAPER 3**

### **SECTION A**

#### **DESCRIPTION OF THE AFRICAN RELIGIOUS EXPERIENCE AROUND 1844**

1. a) Explain the different areas of life where African Traditional Religion is found.
- b) In what ways are beliefs important in the life of a traditional African?
2. 'Sex deviation was uncommon in African Traditional Society compared to today.'

- a) Comment on the above statement
- b) Examine measures that the Church can put in place in order to fight against sex deiciation.
- 3. a) Account for the high levels of stability of marriage in African Traditional Society.
  - b) Explain the Biblical teaching on marriage relationships.

#### SECTION B

##### THE COMING OF CHRISTIANITY: IMPACT AND INTERACTION

- 4. Account for the influx of missionary organizations in East Africa during the 19<sup>th</sup> Century.
  - 5. a) Why did missionaries establish Slaves' Rehabilitation Camps?
    - b) Comment on the problems that slaves in the camps of East Africa faced.
  - 6. a) Account for the fast spread of the Church in Buganda
    - b) What were the effects of Christian missionary work on Buganda?
- 7. To what extent did colonialism contribute to the spread of the Church in East Africa?
- 8. Explain the changes which Christianity introduced in the marriage institution in East Africa.

#### SECTION C

##### CHRISTIANITY IN THE CONTEMPORARY RELIGIOUS ENVIRONMENT

- 9. Examine the similarities and differences between Christianity and Islam
  - 10.a) Discuss the religious teachings and beliefs of Hinduism
    - b) Why are there few Hindus in Uganda?
- 11.a) Account for the emergence of false teachings and wrong ideas in the Church today.
  - b) What should the Church do to address this challenge?
- 12. a) Uganda is more than 70% Christian yet many Christians are cohabiting. Discuss.
  - b) Suggest measures that the Church can take to improve the situation.

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