

4.23 COMPUTER STUDIES (451)

4.23.1 Computer Studies Paper 1 (451/1)

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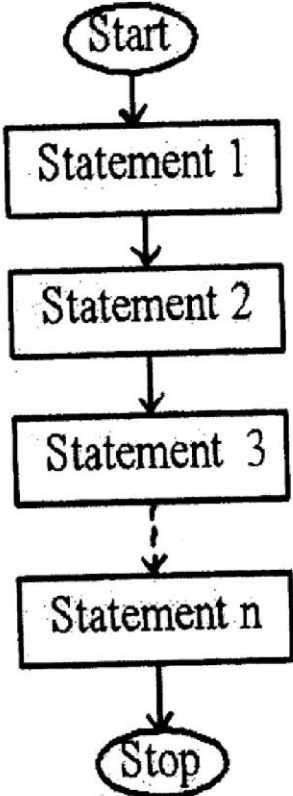
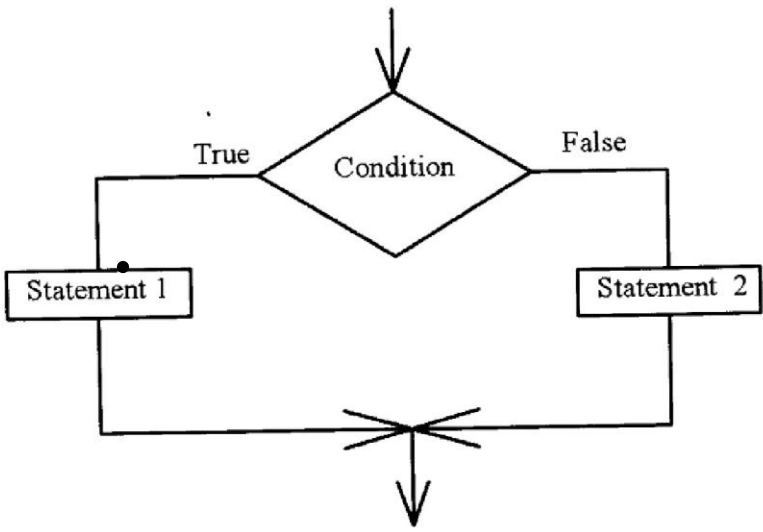
NO	ANSWER	MARKS
1.	Computer software <input type="checkbox"/> It is a set of programs written in a computer language to direct a computer on how to perform a particular task or behave in a certain way.	2
2.	Features of fifth generation computers <input type="checkbox"/> Use of expert system <input type="checkbox"/> Support the use of natural language <input type="checkbox"/> Support distributed computing <input type="checkbox"/> Support artificial intelligence and voice recognition. <input type="checkbox"/> Support parallel processing <input type="checkbox"/> Small in size/ portable <input type="checkbox"/> Superior hardware and software <input type="checkbox"/> consume less power (First 3 @ 1 mark)	3
3.	Difference between Home page and web page Home Page Web Page It's the first page that opens when a site is opened using the when the domain name. It is web document in a website/ Any page on a web.	2
4.	Characteristics of mainframe <input type="checkbox"/> They have bigger memory capacity. <input type="checkbox"/> Have high processing power. <input type="checkbox"/> It supports multiprocessing. <input type="checkbox"/> Supports large number of users at the same time/ Supports several peripheral devices. <input type="checkbox"/> Runs so many applications at the same time. (First 3 @ 1 mark)	3
5.	Factors to consider when purchasing a printer <input type="checkbox"/> Volume of work to be printed. <input type="checkbox"/> Maintenance cost below e.g. consumables like toners should be affordable. <input type="checkbox"/> Speed of printing. <input type="checkbox"/> Type of work to be printed; type of paper, paper size/user needs /range of capability. <input type="checkbox"/> Type of printout whether colour is required or not. <input type="checkbox"/> Compatibility with the existing hardware <input type="checkbox"/> Initial cost <input type="checkbox"/> availability of in the market <input type="checkbox"/> Portability / physical size (First 3 @ 1 mark)	3

NO	ANSWER	MARKS
6.	Description of computer cables a) Parallel cable It is a communication cable which has high speed of transmission and transmits several bits at the same time. b) Serial cable It is a communication cable which has low speed of transmission and bits follow one another in sequence or are transmitted one at a time.	2 2
7.	Precautions to be put in place in the lab to avoid dust <input type="checkbox"/> Fit ventilating / air conditioning system to allow free circulation of air. <input type="checkbox"/> Fit curtains on the windows / add a curtain net to reduce dust entry into the laboratory. <input type="checkbox"/> Regularly use of a blower or vacuum cleaner/mop to blow dust from the computer parts. <input type="checkbox"/> Avoid entering the laboratory with materials that may have dust such as shoes. (First 3 @ 1 mark)	3
8.	Meaning of proofreading It is the process of using appropriate proofing reading like spelling and grammar checkers and autocorrect features to check whether the document has typographical or grammatical errors.	2
9.	a) End Used for moving the cursor to the end of the line been typed or already typed. b) Insert key Used for changing typing mode from insert mode to type over and vice versa (Accept the description of type over and insertion) c) Backspace Used to delete a character to left of the cursor position.	1 1 1
10.	Problems of computer hard disk <input type="checkbox"/> Excessive shock like dropping it on the hard surface may cause the platters to dislocate hence reading may be a problem <input type="checkbox"/> Contact with strong magnetic fields or static electricity may affect the device since data is saved magnetically. <input type="checkbox"/> If the case containing the platters is opened, dust may get into it causing disk crash, <input type="checkbox"/> Some viruses may create virtual tasks which will eventual cause the disk to be overwork hence causing it to crash <input type="checkbox"/> Sporadic power failure may cause the disk to crash. (First 2@ 2 marks)	4
11.	a) =Count () b) =Average () NB Accept the any range given	1 1

NO	ANSWER	MARKS
12.	Three advantages of wireless media to the school <input type="checkbox"/> The school will find it easy to add or remove nodes on the system. <input type="checkbox"/> Increase in new building is put up, there will be no need of interfering with the communication media. <input type="checkbox"/> Users will find it safer to move around as there are no wires around the rooms. <input type="checkbox"/> Students will be able to roam as they access the network. (First 3@ 1 mark)	3
13.	Password which cannot be hacked. <input type="checkbox"/> By including many characters in a password <input type="checkbox"/> By combining different characters in a password <input type="checkbox"/> Use password generator manager. (Any 2@ 1 mark)	2
14.	Ways of minimizing repetitive strain injuries. <input type="checkbox"/> Taking regular break intervals when using a computer. <input type="checkbox"/> Use an ergonomic keyboard to avoid stress. <input type="checkbox"/> Support wrist with wrist rest pad when using a mouse. <input type="checkbox"/> Use of standard furniture/proper sitting posture. (First 2@ 1 mark)	2
15.	Tasks achieved using DTP <input type="checkbox"/> Creating a calendar. <input type="checkbox"/> Creating a banner. <input type="checkbox"/> Creating a book cover. <input type="checkbox"/> Creating business cards (First 4 @ 1 mark)	2

SECTION B

NO	ANSWER	MARKS
16.	(i) Qualities of a good pseudo code. <input type="checkbox"/> should be short and clear/ precise <input type="checkbox"/> should have start and end clearly shown. <input type="checkbox"/> Statements should be clearly defined. <input type="checkbox"/> should depict the logical flow of solving the problem. <input type="checkbox"/> should not be ambiguous. <input type="checkbox"/> it should be indented /neat / legibility (First 2 @ 1 mark)	2

NO	ANSWER	MARKS
	<p>(ii) Sequence</p> <p>a) Program statements are executed one after the other in the order in which they appear.</p> <p>Flowchart</p> <p>Flowchart</p>  <pre> graph TD Start([Start]) --> S1[Statement 1] S1 --> S2[Statement 2] S2 --> S3[Statement 3] S3 -.-> Sn[Statement n] Sn --> Stop([Stop]) </pre>	<p>2</p> <p>1</p>
	<p>b) Selection</p> <p>Flow of a program is determined by a choice of one of two or more options based on a condition given.</p>  <pre> graph TD Entry(()) --> Condition{Condition} Condition -- True --> S1[Statement 1] Condition -- False --> S2[Statement 2] S1 --> Exit(()) S2 --> Exit Exit --> ExitArrow[] </pre>	<p>2</p> <p>1</p>

NO	ANSWER	MARKS
	<p>c) The flow chart</p> <p>PDF Compressor Free Version</p> <pre> graph TD Start([Start]) --> Input[/Input A, B, C/] Input --> SumCalc[Sum = A+B+C] SumCalc --> Decision{Sum > 200} Decision -- False --> SumMinus[Sum = sum - 20] Decision -- True --> SumPlus[Sum = sum + 30] SumMinus --> Join(()) SumPlus --> Join Join --> Display[/Display sum/] Display --> Stop([Stop]) </pre> <p>Logical flow @ 1 6 symbols used @ ½=3 6 Correct statements @ ½=3</p>	7
17.	<p>a) Arithmetic errors</p> <ul style="list-style-type: none"> <input type="checkbox"/> Truncation error Results due to shortening or leaving out part of a number or a word. <input type="checkbox"/> Rounding off error Arising by approximating a number by replacing it with a number that has fewer significant digits or one with zeros for its ending digits. <input type="checkbox"/> Overflow error Occurs when the results of a computation is larger than the allocated memory space. <input type="checkbox"/> Underflow error Type of error occurs when the output is low small to be represented in the chosen format. <p>(First 3 @ 2 marks)</p>	6

NO	ANSWER	MARKS				
	<p>b) User interface design considerations</p> <ul style="list-style-type: none"><input type="checkbox"/> Should be user friendly.<input type="checkbox"/> Colour, fonts and layout should be appealing to the user.<input type="checkbox"/> Consider a consistent layout in the entire system.<input type="checkbox"/> Should prompt user clearly.<input type="checkbox"/> Should capture the same number of items of data as indicated in the manual data capture form. <p>(First 3 @ 1 mark)</p>	3				
	<p>c) Types of maintenance</p> <p>(i) Adaptive Type of maintenance that is done to make the system to adopt the changing technology e.g. changing the system because to new o/s</p> <p>(ii) Perfective Type of maintenance done to make the system better in its operation e.g. adding a module in a system.</p> <p>(iii) Corrective Type of maintenance done to correct an error in the system e.g. wrong results during addition.</p> <p>(3 @ 2 marks)</p>	2 2 2				
18.	<p>(a) Distinction between microwave transmission and radio transmission</p> <table><tr><th>Microwave</th><th>Radio Waves</th></tr><tr><td>Microwave is a type of transmission that propagates its signals in one direction at a time</td><td>radio transmission is a type of transmission that start from a central point and spread outwards over the covered area hence they travelling in all the directions from the source.</td></tr></table>	Microwave	Radio Waves	Microwave is a type of transmission that propagates its signals in one direction at a time	radio transmission is a type of transmission that start from a central point and spread outwards over the covered area hence they travelling in all the directions from the source.	4
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Microwave is a type of transmission that propagates its signals in one direction at a time	radio transmission is a type of transmission that start from a central point and spread outwards over the covered area hence they travelling in all the directions from the source.					
	<p>b) (i) Bus topology</p> <p>(ii) A - The Bus cable It is a core section of the bus topology network which has all the nodes connected to it and data pass through it.</p> <p>B – Terminator It destroys data that does not reach its destination so that it doesn't cause echo back.</p>	1 2 2				

NO	ANSWER	MARKS
	<p>c) Problems related to power that should be addressed</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blackout: This is unexpected discontinuation of power supply in the laboratory. <input type="checkbox"/> Power sage: Sudden drop of voltage levels that lasts less than a second. <input type="checkbox"/> Transients/ surge: High voltage flowing. <input type="checkbox"/> Brownout: Partial blackout where there's low voltage flow. <input type="checkbox"/> Short circuit: live wires touching each other's <input type="checkbox"/> Loose connection, which may cause tripping or total power failure (First 3 @ 2 marks) 	6
19.	<p>a) Possible responsibilities of a database admin in a school</p> <ul style="list-style-type: none"> <input type="checkbox"/> Carrying out school database backups. <input type="checkbox"/> Recovering of lost school data incase of system failure. <input type="checkbox"/> Ensuring the security and integrity of the school system. <input type="checkbox"/> Adding new users to the school system and managing the user's accounts. <input type="checkbox"/> Designing and developing database application for the school. <input type="checkbox"/> Updating or maintaining database for the school. (First 3 @ 1 mark) 	3
	<p>b) Ways in which computers can be used in a transport industry.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of GPS to track vehicles, flights etc. <input type="checkbox"/> Bookings to different destinations can be done through the use of computers (online booking). <input type="checkbox"/> The computers can also be used to reduce the speed of vehicles and bring sanity in the industry. <input type="checkbox"/> Managing human resource involved in the industry. (First 2 @ 2 marks) 	4
	<p>c) Reasons for partitioning hard disk</p> <ul style="list-style-type: none"> <input type="checkbox"/> For security purposes, incase one partition fails the second partition remains functional. <input type="checkbox"/> If she requires backup copies to be stored in the same hard disk. <input type="checkbox"/> If she intends to install more than one operating system. (First 2 @ 2 marks) 	4
	<p>d) (i) Schedule feasibility</p> <ul style="list-style-type: none"> <input type="checkbox"/> To determine if the proposed solution can be developed within the required time. <p>(ii) Technical feasibility</p> <ul style="list-style-type: none"> <input type="checkbox"/> To determine if the system can be supported by the available technology. (2 @ 2 marks) 	4

NO	ANSWER	MARKS																											
20.	<p>a) Functions of information system in an organization.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Process data in an organization according to the policies and objectives. <input type="checkbox"/> Decision making by providing information that helps with strategic planning within the organization. <input type="checkbox"/> Means of communication and flow of information to various sections of an organization / enable sharing of information. <input type="checkbox"/> Improving quality of production, through the use of feedback mechanisms for counter checking the production with expected results. <p>(First 3 @ 2 marks)</p>	6																											
	<p>b) Benefits of using batch processing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Output is increased because the processor work is uninterrupted. <input type="checkbox"/> Low cost of operation since the tasks are processed as a group. <input type="checkbox"/> Requires little supervision since the processing runs automatically as long as the instructions are given. <input type="checkbox"/> Less labour required since the process is automatic. <input type="checkbox"/> Efficient use of computer resources due to no idle time. <input type="checkbox"/> Gives company opportunity to check any error before processing begins. <p>(First 2 @ 2 marks)</p>	4																											
	<p>c)</p> <p>(i) Decimal equivalent</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Bits</td><td>1</td><td>1</td><td>1</td><td>0</td><td>1</td><td>.</td><td>1</td><td>1</td></tr> <tr> <td>Place value</td><td>16</td><td>8</td><td>4</td><td>2</td><td>1</td><td>.</td><td>0.5</td><td>0.25</td></tr> <tr> <td>Values</td><td>16</td><td>8</td><td>4</td><td>0</td><td>1</td><td>.</td><td>0.5</td><td>0.25</td></tr> </table> <p style="text-align: right; margin-right: 20px;">@ 1</p> <p style="text-align: right;">29.75 @ 1</p> <p style="text-align: center; margin-top: 20px;">$= 29.75_{10} \quad @ 1$</p>	Bits	1	1	1	0	1	.	1	1	Place value	16	8	4	2	1	.	0.5	0.25	Values	16	8	4	0	1	.	0.5	0.25	3
Bits	1	1	1	0	1	.	1	1																					
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Values	16	8	4	0	1	.	0.5	0.25																					
	<p>(ii) Binary operation</p> <p>$11011_2 + 101_2$</p> $ \begin{array}{r} 11011 \\ + \quad 101 \\ \hline 10000 \end{array} $	2																											

4.24.2 Computer Studies Paper 2 (451/2)

NO	MARKING POINTS	MARKS
1. (a)	<p>Typing values in the cells</p> <ul style="list-style-type: none"> ✓ Values in cell range A1: B6 @ 1 ✓ Margin cells A1:B1 @ 1 ✓ Text wrap in the title A1:B1 @ 1 ✓ Typing column 1 (range A9: A22) @ 1 ✓ Typing column 2 (range B9: B22) @ 2 ✓ Typing column 3 (range C9: C22) @ 1 ✓ Typing column 4 (range D9: D22) @ 1 ✓ Typing column 5 (range E9: E22) @ 1 ✓ Saving the workbook @ 1 <p>Column title text (row 8)</p> <ul style="list-style-type: none"> ✓ Typing column title text (correct, bolded and completeness-A8. H8) @ 2 ✓ Wrapping titles @ 1 ✓ Applying bold face @ 1 ✓ Applying borders to all the visible cells @ 1 	(15 marks)
(b)	<p>Naming the cells containing:</p> <ul style="list-style-type: none"> ✓ 1500 as SR @ 1 ✓ 2800 as DR @ 1 ✓ 3200 as VP @ 1 ✓ 300 as FR @ 1 	(4 marks)
(c) (i)	<p>=If (D9 = "S", C9* SR, if (D9= "D", C9 * DR, if (D9 = "V", C9 * VP)))</p> <p>Use of the IF function @ 1</p> <p>S selection @ 2</p> <p>D selection @ 2</p> <p>V selection (else) @ 2</p> <p>Logic and syntax @ 1</p>	(8 marks)
(ii)	<p>=If (E7 = "Yes", FR * C7, 0)</p> <ul style="list-style-type: none"> ✓ Use of the function @ 1 ✓ Selection of fridge @ 1 ✓ Alternative selection @ 1 	(3 marks)
(iii)	<ul style="list-style-type: none"> ✓ = G 7 * H7 @ 1 ✓ Applying other cells @ 1 	(2 marks)
(d)	<ul style="list-style-type: none"> ✓ Currency formats @ 1 ✓ Zero decimal formats @ 1 ✓ Formats applied in the correct range @ 1 	(2 marks)
(e) (i)	Copying the content of the current worksheet to sheet 2	(1 mark)
(ii)	<ul style="list-style-type: none"> ✓ Rename sheet 1 as original @ 1 ✓ Rename sheet 2 as NEW @ 1 	(2 marks)
(f) (i)	<ul style="list-style-type: none"> ✓ Enabling filter feature @ 1 ✓ Filtering out correct records (displaying S values only) @ 1 	(2 marks)