PDF Compressor Free Version

THE KENYA NATIONAL EXAMINATIONS COUNCIL Kenya Certificate of Secondary Education

233/3

CHEMISTRY

Paper 3



(PRACTICAL) Nov. 2019 - 21/4 hours



Name	Index Number
Candidate's Signature	Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided in the question paper.
- (d) You are not allowed to start working with the apparatus for the first 15 minutes of the 2¾ hours allowed for this paper. This time is to enable you to read the question paper and make sure you have all the chemicals and apparatus that you may need.
- (e) All working must be clearly shown where necessary.
- (f) KNEC mathematical tables and silent electronic calculators may be used.
- (g) This paper consists of 8 printed pages.
- (h) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (i) Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	16	/ /
2	14	1
3 -	10	-1CD% 0
Total Score	40	





© 2019 The Kenya National Examinations Council 233/3



You are provided with:

Solution A: aqueous Iron(III) sulphate.
Solution B: aqueous potassium iodide.

Solution C: mixture of aqueous starch and sodium thiosulphate solution.

You are required to determine the rate of reaction between aqueous Iron(III) sulphate (solution A) and aqueous potassium iodide (solution B).

Procedure:

(i) Place 5 test tubes on a test tube rack and label them 1, 2, 3, 4 and 5. Fill a burette with solution A. To each test tube place 3 cm³ of solution A from the burette.

(ii) Clean the burette and fill it with solution B. Place 8 cm³ of solution B into a 100 ml

beaker from the burette.

(iii) Using a 10 ml measuring cylinder, add 2 cm³ of solution C to the beaker containing solution B followed by 7 cm³ of distilled water measured using the same 10 ml measuring cylinder.

(iv) Pour the contents of test tube 1 to the mixture in the beaker and immediately start the stop watch. Swirl the contents of the beaker. Record in table 1 the time taken for a blue colour to just appear. Measure the temperature of the final mixture and record in the

space provided. Wash the beaker and proceed to step (v).

(v) Place 6 cm³ of solution B into 100 ml beaker from the burette. Add 2 cm³ of solution C followed by 9 cm³ of distilled water. Add solution A in test tube 2 to the mixture in the beaker and immediately start the stop watch. Swirl the contents of the beaker. Record in table 1 the time taken for a blue colour to just appear. This is experiment 2.

(vi) Wash the beaker. Repeat step (v) with solution A in test tubes 3, 4 and 5 with corresponding volumes of solution B, solution C and distilled water as indicated in table

1 for experiments 3, 4 and 5.

(a) Temperature of final mixture°C (1 mark)

(b) Table 1

	Volume (cm ³) of				Time
Experiment	Solution A	Solution B	Solution C	Distilled Water	(seconds)
1	3	8	2	7	
2	3	6	2	9	
3	3	5	2	10	
4	3	4	2	11	
5	3	3	2	12	

(3 marks)

- (c) Complete table 2 for each experiment by:
 - (i)
 - calculating the square of volume of solution B, B² and filling in the table. calculating the rate of reaction which is given by the expression (ii) Rate = $\frac{1}{\text{Time}} \times 1000 \,\text{s}^{-1}$ and filling in the table.

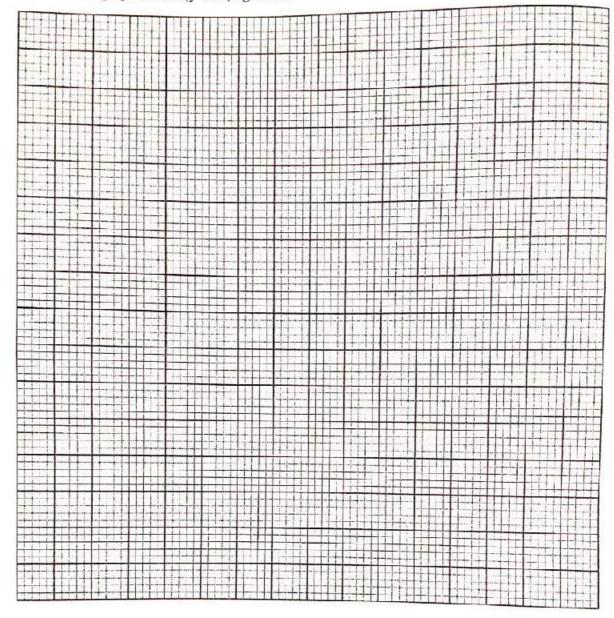
Table 2

Experiment	B ²	$Rate = \frac{1}{Time} \times 1000 \mathrm{s}^{-1}$
1		
2		
3		
4		
5		

(5 marks)

(d) Plot a graph of rate (y-axis) against B²

(3 marks)



(e) Using the graph, determine the time that it will take for the blue colour to appear if the experiment is repeated using the following mixture:

	Volume	(cm³) of	
Solution A	Solution B	Solution C	Distilled water
3	7	2	Q

(2 marks)



Observations	Inferences

(2 marks)

(1 mark)

Kenya Certificate of Secondary Education, 2019

(b)	Place the remaining amount of solid P in a boiling tube. Add about 15 cm ³ of distilled water and shake to dissolve the solid. Use about 2 cm ³ portions of the solution in a test
	tube for each of the tests (i) to (iv).

(i)	To the first	portion of the	solution add	aqueous	sodium hydroxic	ie.
-----	--------------	----------------	--------------	---------	-----------------	-----

Observations	Inferences
(1 mark)	(2 marks)

(ii) To the second portion of the solution add 2 or 3 drops of aqueous barium nitrate.

Observations	Inferences
02021.12020	
(1 mark)	(1 mark)

(iii) To the third portion of the solution add 2 or 3 drops of aqueous lead(II) nitrate. Warm the mixture.

Observations	Inferences
(1 mark)	(1 mark)

(iv)	To solid D in the test tube add about 2 cm3 of distilled water. Shake and label this
	as chlorine water. Add all the chlorine water to the fourth portion of the solution
	Shake the mixture and then add 3 drops of starch solution.

Observations	Inferences
(2 marks)	(1 mark)

(c)	Give t	he formu	lac of the	ions present	in solid	P:

(i)	cation	(½ mark)
(ii)	Anion	(½ mark)

- 3. You are provided with liquid Q. Carry out the following tests and record the observations and inferences in the spaces provided.
 - (a) Place 2 drops of liquid Q on a watch glass. Ignite the liquid with a Bunsen burner flame.

Observations	Inferences
(1 mark)	(1 mark)

Kenya Certificate of Secondary Education, 2019 233/3

Observations	Inferences
(1 mark)	(1 mark)

To about 2 cm3 of liquid Q in a test tube, add all of the solid sodium hydrogen carbonate (c) provided.

Observations	Inferences
(1 mark)	(1 mark)

To about 2 cm3 of liquid Q in a test tube, add 2 or 3 drops of bromine water.

Inferences Observations

To about 2 cm3 of liquid Q in a test tube, add 2 or 3 drops of acidified potassium (e) dichomate(VI) and warm the mixture.

Observations	Inferences

(1 mark)

(1 mark)

(1 mark)

(1 mark)

THIS IS THE LAST PRINTED PAGE.

Kenya Certificate of Secondary Education, 2019 233/3

1572

(d)