

THE KENYA NATIONAL EXAMINATIONS COUNCIL  
Kenya Certificate of Secondary Education

**101/1** **ENGLISH** **- Paper 1**  
**(Functional Skills)**  
**Nov. 2018 - 2 hours**

Name ..... Index Number .....

Candidate's Signature ..... Date .....



**Instructions to candidates**

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer **all** the questions in this paper.
- All your answers must be written in the spaces provided in the question paper.
- This paper consists of 8 printed pages.**
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- Candidates must answer the questions in English.**

**For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
<b>1</b>	<b>20</b>	
<b>2</b>	<b>10</b>	
<b>3</b>	<b>30</b>	
<b>Total Score</b>		

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



2. Read the passage below and fill in each blank space with the most appropriate word.  
**PDF Compressor Free Version** (10 marks)

Are leaders born or are they created out of circumstances and experience? The debate (a)..... this topic has gone on as long as the chicken-and-egg (b).....

There are strong points for (c)..... side. For our purposes, we will say that the answer is a little bit of (d)..... Some individuals such as royalty are born and bred to (e)..... on leadership roles in later life. Other people develop into leaders over a sustained (f)..... of time. This is the type of leader (g)..... should all strive to become. All too (h)..... people find themselves in awe of great leader, wondering, "where do beings like these come from?" What these same individuals fail to realize is that (i)..... personality and luck can (j)..... to a leader's success, those things are not the essence of what makes an exceptional leader.

(Adapted from: *Everything Leadership Book* by Bob Adams)

3. (a) Read the Poem below, and then answer the questions that follow.

#### A POISON TREE

I was angry with my friend;  
 I told my wrath, my wrath did end.  
 I was angry with my foe:  
 I told it not, my wrath did grow.

And I watered it in fears,  
 Night and morning with tears;  
 And I sunned it with smiles,  
 And with soft deceitful wiles.

And it grew both day and night.  
 Till it bore an apple bright.  
 And my foe beheld it shine,  
 And he knew that it was mine.

And into my garden stole,  
 when the night had veiled the pole;  
 in the morning glad I see;  
 My foe outstretched beneath the tree.

By William Blake



- (i) Identify and explain any **two** features that would make this poem easy to recite. (4 marks)

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- (ii) Describe the rhyme scheme of this poem. (3 marks)

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- (iii) In an oral performance of this poem, how would you say the last line? (2 marks)

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- (b) Paying attention to the vowel sound in each of the following words, pick the odd one out. (6 marks)

- (i) scene, ship, these, bean, be
- (ii) one, sun, put, ton, but
- (iii) hard, hurt, firm, earn, fur
- (iv) rode, coat, port, sew, know
- (v) sit, nine, fight, eye, hide
- (vi) soup, food, sue, root, good



- (c) For each one of the words below, provide another word which is pronounced in the same way but spelt differently. (5 marks)

mite .....

rest .....

waist .....

stare .....

rain .....

- (d) Read the dialogue below then answer the questions that follow.

Ms. Simiyu: Good morning Kantai, why are you waiting outside?

Kantai: Good morning Madam. I was waiting to speak to you.

Ms. Simiyu: What is the problem this time? Are the boys in your class fighting again?

Kantai: There is no problem, Madam. My class sent me to ask you to allow them to attend the entertainment session tomorrow.

Ms. Simiyu: You already know the answer to this, Kantai. Your class had their turn last weekend.

Kantai: It is true Madam, we had our turn last weekend. But Madam, the video showing this weekend is based on one of our literature set texts. Here is the notice Madam.

Ms. Simiyu: Let me see it.

Kantai: Here, Madam. Also Madam, we have come up with questions which we will answer and discuss in groups after watching the video.

Ms. Simiyu: Where are the questions?

Kantai: Here they are Madam.

- (i) What marks politeness in this negotiation? (2 marks)

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- (ii) What in this negotiation shows that Kantai had prepared his case well? (2 marks)

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- (iii) What in Ms. Simiyu's behaviour encourages Kantai to continue with the negotiation? (2 marks)

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- (iv) Provide **two** appropriate turns to complete the negotiation; one from Ms. Simiyu and one from Kantai. (4 marks)

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