

BEPC
SESSION 2018
ZONE : III

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant, il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE **READING COMPREHENSION (8 points)**

Read the text below and do all the activities that follow it.

SOLIDARITY

1/ Obi's going to England caused a big stir in Umofia. A few days before his departure to Lagos, his
2/ parents organised a farewell ceremony at their home. Almost all Umofia turned up. To start, Reverend
3/ Ikedi conducted a prayer session, although Obi's father, a prominent church elder could have done it
4/ himself. But Reverend Ikedi was the chairman. He thanked the gathering and told them about what had
5 brought everybody to Mr. Okonkwo's house.

6 "God has enabled one of our sons to be selected to go to where learning is: England." He was at
7 once interrupted with shouts of joy. At times, one person, a kin or a close friend of the family would
8 jump in and start a frantic dance and raise Obi's hand in triumph.

9 Later, people could help themselves to the hot stew that was offered. Pots of palm-wine
10 followed. Without forgetting cakes made with maize. There was much to eat and to drink. For, Isaac
11 Okonkwo was well-to-do. He had worked for the Mission and had retired on a very good pension,
12 which had helped him build the first modern house in the village.

13 So, it was not surprising that he would prepare such a great feast. He was known for being
14 open-handed. Everybody admitted having received money or a gift from him.

Adapted from No Longer At Ease, by Chinua ACHEBE.

COMPREHENSION CHECK

A Vocabulary check

Find in the text the words or expressions whose synonyms or meanings are in the list below.
Write your answers like in the example.

Example: 1. agitation = stir

- 1- agitation (L. 1)
- 2- goodbye (L. 2)
- 3- came (L. 2)
- 4- assembly, everybody (L. 4)
- 5- permitted (L. 6)
- 6- a relative, a member of the family (L. 7)
- 7- frenetic (L. 8)
- 8- very rich (L. 11)
- 9- generous , kind-hearted (L. 14)

B Comprehension questions

Give short answers to the following questions on the text. (2 lines maximum).

1. Why did Obi's father organise a ceremony at his house?
2. Did many people come to the ceremony? Justify your answer.
3. How did some guests show their joy during the opening prayer?
4. What reputation did Obi's father have in Umofia?

PART TWO

LANGUAGE IN USE (6 points)

Task 1

Below is a passage about the Yams Festival. Put the verbs between brackets into the correct forms and tenses to reconstruct the meaning of the passage. Write your answers like in the example.

Example: 1. = is organised

In Côte d'Ivoire, a number of traditional ceremonies are celebrated every year. For instance, The Yams Festival is a ceremony which 1. (to organise) in several parts of the country by the Akan group.. It 2. (to celebrate) every year to thank the gods for a good yam harvest. The day of the ceremony, some new yams 3. (to cook) and offered to the spirits of ancestors by the king of the community or or the chief of the village. After that ritual, the new yams must first 4. (to taste) by the king or the chief of the village before everybody is served .

Task 2

In the text below, a boy is describing his first visit to his village. To make it meaningful, choose the correct forms of the verbs in brackets. Write your answers like in the example.

Example: 1. = went

During the last Christmas Holidays, my sister and I 1. (went/go/have gone) to our village to spend some days with our grandparents. It 2. (was/were/has been) our first visit to our village. Grandpa and Grandma were impatiently 3. (wait/were waiting/waited) for us by the side of the main road. They did not want us to get lost as we did not know the village. When we arrive, they were so happy to see us. They 4. (give/have given/gave) us a big goat to welcome us. We had a very nice time in the village.

PART THREE

WRITING (6 points)

TOPIC: (Not more than 12 lines)

After the Christmas Holidays, your English teacher wants you to describe a traditional ceremony you saw in your village, city or area.

In your essay,

- name the ceremony you are writing about;
- say where and when it took place;
- describe what happened during the ceremony (dances, songs, or food and drinks other activities).