

**BEP  
SESSION 2021  
ZONE : I**

**Coefficient : 1  
Durée : 2 H**

## LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.  
Le candidat est libre de commencer par la composante de son choix.  
Cependant il devra numéroter ses réponses conformément à la numérotation du sujet.*

### **PART ONE: READING FOR COMPREHENSION (8 points)**

Read the text below and do all the activities that follow it.

#### **THE NEW PANDEMIC**

My name is Judith. I live in Busia District, Eastern Uganda with my three brothers. When we started hearing about the COVID-19 pandemic, I was scared because of the people who were suffering and dying from it in Kenya. But soon, the disease reached our country.

The President immediately announced the country lockdown in the media to control the spread of the coronavirus. Everybody was asked to stay at home except essential health workers. Days, weeks and months passed and there was no change. The number of people dying from this new virus continued to grow by each hour. Public places like schools, churches and other places of worship, markets, working places were closed too in order to avoid the situation in Kenya. They are still closed even today. This is because many people usually attend them. Keeping these places open could make the contamination progress rapidly.

The COVID-19 pandemic engendered many consequences in my village. Because schools were closed, young girls of my age were getting pregnant and others were married by force by their parents because of poverty. Presently, many parents are not working. Some lost their jobs and for others their businesses collapsed. As a result, many parents can't take care of their families. Everyday I pray that one day the situation will become normal.

Adapted from <https://www.wvi.org/stories/uganda/my-covid-19-experience-judiths-story> 20 April, 2021

### **COMPREHENSION CHECK**

#### **A Vocabulary check**

Match the words in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

**Example:** 1. scared = i. terrified

<u>COLUMN A</u>	<u>COLUMN B</u>
1- scared (L2)	a- go to
2- reached (L3)	b- abandoned
3- lockdown (L4)	c- augment
4- spread (L5)	d- provoked
5- grow (L7)	e- fell down
6- worship (L8)	f- came to
7- attend (L9)	g- adoration
8- engendered (L11)	h- confinement
9- collapsed (L14)	i- terrified
	j- propagation

## **B Comprehension questions**

**Give short answers to the following questions on the text. (2 lines maximum).**

- 1- Why was Judith scared?
- 2- What did the President do to control the spread of the coronavirus in Uganda?
- 3- Why are public places still closed in Uganda?
- 4- Give two consequences of the COVID-19 pandemic on school girls in Judith's village.

## **PART TWO: LANGUAGE IN USE (6 points)**

**Task 1: The paragraph below is about how the coronavirus progresses and contaminates people. Choose the best options in brackets to make it meaningful. Write your answers like in the example.**

**Example: 1= in**

Scientists don't know exactly how the coronavirus progresses (**1-on/to/in**) the world. They know that droplets from one person (**2-with/for/to**) another can make it progress. The coronavirus is more dangerous for people suffering (**3-from/to/of**) another disease already. So, it is important to stop its progression. If there is someone in your school that gets the virus, you may be asked to stay for a while (**4-at/to/in**) home.

**Task 2: The sentences below are about COVID-19. Rewrite each of them starting by the underlined words or phrases. Write your answers like in the example.**

**Example: 1- The new coronavirus infects many people in the world.**

- 1- Many people are infected by the new coronavirus in the world.
- 2- Public places were closed by the authorities to control the spread of the virus.
- 3- To avoid COVID-19, social distancing must be respected by the citizens.
- 4- Hand washing is recommended by doctors to avoid the coronavirus.

## **PART THREE: WRITING (6 points)**

**Topic (Not more than 12 lines)**

After a meeting of your English club about pandemics, the chairman asked you to write about COVID-19 for the club magazine. In your article,

- say why COVID-19 is a pandemic;
- explain how people get contaminated by it;
- give some ideas to protect yourself from this disease.